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| Name: Kinder | | Grading Quarter: 2 | Week Beginning: Nov 18 – Nov 22 |
| School Year: 2024-2025 | | Subject: Math | |
| Monday | Notes: 7.1 | Objective: <ul style="list-style-type: none"> I can represent take apart problems. I can explain how to represent take apart problems. Lesson Overview: <ul style="list-style-type: none"> Students represent take apart problems. Students represent take apart problems using the phrasal verb take apart in the present continuous tense (taking apart). Students break down a complex problem into manageable parts in order to solve. | Academic Standards: K.OA.A.1 |
| Tuesday | Notes: 7.2 | Objective: <ul style="list-style-type: none"> I can represent and solve take from problems. I can explain how to represent and solve take from problems. Lesson Overview: <ul style="list-style-type: none"> Students represent and solve take from problems. Students represent and solve “take from” subtraction word problems using take from in the present continuous (taking from). Students demonstrate self-awareness of personal strengths and areas of challenge in mathematics. | Academic Standards: K.OA.A.1 |
| Wednesday | Notes: 7.3 | Objective: <ul style="list-style-type: none"> I can represent and solve take from problems. I can explain how to represent and solve take from problems. Lesson Overview: <ul style="list-style-type: none"> Students represent subtraction work problems by taking from a number. Students represent subtraction word problems by taking from a number using minus and the verb equal. Students collaborate with peers to complete a mathematical task. | Academic Standards: K.OA.A.1 |
| Thursday | Notes: 7.4 | Objective: <ul style="list-style-type: none"> I can represent and solve subtraction problems. I can explain how to represent and solve subtraction problems. Lesson Overview: <ul style="list-style-type: none"> Students represent and solve subtraction problems. Students represent and solve subtraction problems using can. Students practice behavioral flexibility while working with peers to complete a challenging mathematical task. | Academic Standards: K.OA.A.1 |

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| Friday | <p>Notes:</p> <p>7.5</p> | <p>Objective:</p> <ul style="list-style-type: none"> • I can represent and solve addition and subtraction problems. • I can explain how to represent and solve addition and subtraction problems. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Students solve take from and put together/take apart problems. • Students explain how to solve take from and put together/take apart problems using solved. • Students identify the information that is needed or most useful in order to complete a mathematical task. | <p>Academic Standards:</p> <p>K.OA.A.1</p> |
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